



All Saints
Grammar

Prospectus



*As a School...it's a
springboard to
something bigger*

ASG Parent (Parent Survey 2020)



Welcome

A message from the Head of School



All Saints Grammar has been partnering with families to help shape the lives of students since 1990. Founded by the Parish and Community of Belmore and District, the School was established to support families in their quest to instil Hellenic values and the Orthodox Christian faith as part of a holistic high-quality education to the next generation of Greek Australians.

Today, our School attracts students from many different faiths and backgrounds and together we share a set of common values. Our pillars of Faith, Excellence and Respect guide our teaching and learning and are embedded in the daily life of our School. Through our daily engagement, we encourage students to be courteous at all times, to respect themselves, others and the broader community.

Our team of exceptional educators challenge our students to reach their full academic potential by designing learning opportunities focused on developing core learning skills. In addition, students are encouraged to draw inspiration from our faith and to uphold these values in their day-to-day lives.

At All Saints Grammar, we believe that the foundation of a great school rests with its people. The partnership we create with our community is about more than just academic success; it is also about nurturing and encouraging each student to flourish as an individual through educating and guiding the young lives entrusted to our care in a holistic manner.

To become part of All Saints Grammar means to be part of a wonderful school community that is redefining success for all its members. We aspire to create an educational environment where students can thrive and succeed.

I look forward to welcoming you to our community.

Mrs Elfa Lillis
Head of School



The All Saints Grammar Difference: **Better Person Better Learner**

When it comes to learning, we educate differently. With our **Better Person Better Learner** philosophy, we ensure every child succeeds in their learning pathway.

Through nourishing students' strengths, the School aims to promote a growth-mindset in every person. With a positive approach, students can meaningfully engage in the learning opportunities designed for them to grow into responsible, ethical individuals who value learning and use it to be successful in their society.

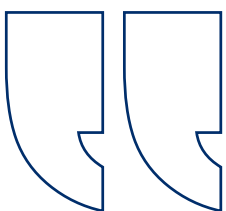
We are committed to creating and sustaining an educational environment where we promote the following as part of our Better Person Better Learner model:

Intellectual Rigour: Providing students access to robust and relevant learning experiences to equip them with the skills needed for the demands of a globalised and unpredictable future.

Character Values: Engaging with parents and the broader community to instil in students core ethical values so that they can develop as individuals with a clear sense of social responsibility, ready to contribute to the betterment of their world.

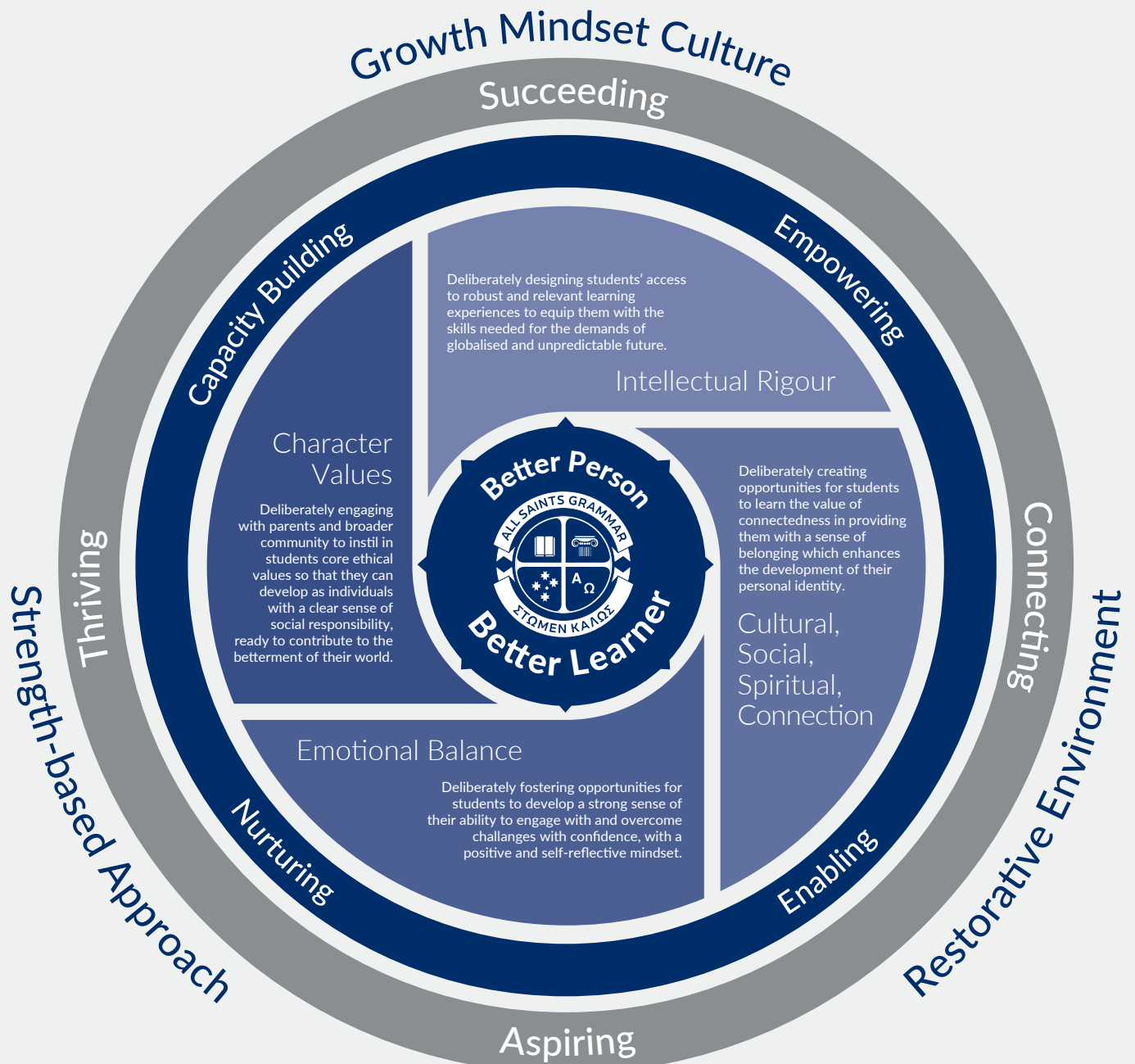
Emotional Balance: Fostering opportunities for students to develop a strong sense of ability to engage with, and overcome, challenges with confidence and a positive and self-reflective mindset.

Cultural, Social, Spiritual Connection: Creating opportunities for students to learn the value of connectedness and providing them with a sense of belonging which enhances the development of their personal identity.



Great school, and love the community feel and what ASG represents

ASG Parent (Parent Survey 2022)





Learning at All Saints Grammar

We believe in preparing every child for a globalised future. We provide unique learning opportunities for them to succeed and grow, so that they can contribute to the world through a future-focused educational program.

The School's vision places significance on the holistic development of the student and the importance of their engagement through quality learning experiences.

The essential global competencies: Citizenship, Collaboration, Creativity, Communication, Character, and Critical Thinking, are embedded in our learning programs. As such, every student's learning needs are catered for by understanding where they are at in their learning, developing clear and shared learning objectives, and engineering the learning strategies that will lead to the desired goal.

Differentiated, evidence-based instruction, is at the core of our holistic formative teaching and learning methodology.

Wellbeing

Our Wellbeing for Learning program is designed to nurture students so that they become a better person and a better learner. Our approach is based on fostering a growth mindset, focusing on nurturing students' strengths, promoting positive relationships that create a safe and happy environment in which to learn.





All Saints Teaching Framework

At All Saints Grammar we implement a holistic and formative approach to Teaching and Learning.

Effective Teaching & Learning at ASG

	Where the learner is going?	Where the learner is now?	How to get the learner there?
Teacher	Clarifying, sharing and understanding learning intentions and success criteria	Engineering effective, discussions, tasks and activities that elicit evidence of learning	Providing feedback that moves learners forward
Peer		Activating students as resources for one another	
Student		Activating students as owners of their own learning	

(Leahy, Lyon, Thomson, & Wiliam, 2005, in Wiliam, 2011)



PreKinder

At PreKinder we focus on developing the whole child. Our customised program provides students with teacher and student-led access to opportunities for collaboration, creativity, critical thinking and problem solving. The Reggio Emilia inspired interest-based program is differentiated for each child so that they can experience success whilst being challenged – something that is vital in fostering confidence and a growth mindset from their early years.

We believe that parents and staff should always work together to provide the best possible foundation for the children's growth, development and love of learning.

We provide an environment that is safe, secure, warm and exciting in which children can make sense of the world, their own place within it and the many opportunities and possibilities it offers.

We empower children to discover their true potential as they create meaning in their world, stretch their creative thinking and practice social skills, meet new challenges and build resilience. We teach children about diversity and acceptance, and celebrate each child's individuality on a journey of learning, friendships, collaboration, wonder, inquiry, creativity, expression, experimentation and reflection.

Children attend two days (Monday, Tuesday), three days (Wednesday, Thursday, Friday) or five days (Monday to Friday). Children who are enrolled to commence PreKinder will gain automatic progression into Kindergarten.



Primary

Our Primary Campus (PK-6) is a dynamic and stimulating place, where we guide our students to grow and develop into confident, lifelong learners.

Our Primary School learning programs cultivate curiosity and the enthusiasm young children bring to school each day. Each area of learning offers rich learning experiences, together with a wide variety of co-curricular activities. At All Saints Grammar, we understand that children learn in different ways and at varying paces. Through creating differentiated learning programs, tailored to meet the needs of every individual in the classroom, we allow our students to become more engaged in the learning process and motivated to reach their full academic potential.

Primary Learning Focus

The focus of learning in Primary years is the key learning areas of English, Mathematics, Science and Technology, History and Geography, Creative and Practical Arts, and Personal Development, Health and Physical Education (PDHPE). Specialist teachers provide instruction in Greek Orthodox (Religious) Education, Modern Greek, Greek Dance, Art, ICT, Library, Music and Sport.

In Years 5 and 6, the program encourages greater flexibility and self-discipline to prepare students for their Secondary education. Whilst continuing to offer rich learning experiences, students are familiarised with the daily routines of the Secondary Campus to help ease the transition.





Secondary

Our Secondary program (Year 7 to 12) provides the foundation for a rich and rewarding life and provides a broad curriculum, catering to different interests and enabling students to achieve their post-school goals. As students progress through their Secondary schooling, further electives such as Classical and Modern Greek, Commerce, Design and Technology, Food Technology, Information and Software Technology, Music, PASS and Visual Arts are offered.

In Years 11 and 12, additional courses include all levels of English, Ancient History, Biology, Business Studies, Chemistry, Classical Greek, Design & Technology, Economics, Engineering Studies, Geography, History Extension, Information Processes & Technology, Legal Studies, all levels of Mathematics, Modern Greek, Modern Greek Extension, Modern History, Music, Orthodox Studies, Personal Development, Health and Physical Education (PDHPE), Physics, Studies of Religion, and Visual Arts. Students may also choose to undertake a T-VET course through TAFE, or School-Based Apprenticeships.

The broad range of academic courses is accompanied by continuous careers advice aimed at ensuring that students can make informed decisions about their post-school options.

Learning Services

In order for all students to reach their full learning potential and achieve their goals, the School offers academic enrichment to students requiring support or extension.

Our staff closely monitor students to ensure individual needs are being met and any barriers to learning are addressed, with in-class support, small group instruction or more intensive programs where required.

Our Learning Services staff understand that nurturing the gifts and abilities of students is an important balance of academic, social and emotional needs. Strategies include a differentiated curriculum, small group withdrawals, external competitions and opportunities, and subject/grade acceleration where appropriate.



Co-curricular Programs

The development of young people extends far beyond academia. At All Saints Grammar, we believe in a holistic learning approach which is why we also offer an extensive Co-curricular Program, at both our Primary and Secondary campuses, dedicated to enhancing this development.

Students experience a broad range of opportunities to try new things, build on their curiosity, nurture their interest, foster their sense of self and expand their horizons.

At our Primary campus we offer opportunities for our students in Film and Photography Club, Art Club, School Band, Infants and Primary Choir, Book Club, Debating, Environment Club, Chess, Drama, Music and Movement, STEM Club and Robotics and Greek cultural activities.

Students are also given leadership opportunities through our Student Representative Council and also our Student Leadership Team.

At our Secondary Campus we offer Photography, Band and Music, Bridge Building Engineering competition, Choir, Book Club, Debating, Drama productions, Environment Club, Greek cultural activities, Mathematics competitions, Public Speaking, Science Fair, Sports, STEM - Coding, Gaming, Solar Car and Robotics.





Duke of Edinburgh

At All Saints Grammar, we are committed to fostering an educational environment where students are able to demonstrate intellectual rigour and character values, be emotionally balanced and feel connected to school life. To empower our students to realise their full potential, our Secondary students are offered the opportunity to participate in the popular Duke of Edinburgh International Award; a program that empowers students to explore their potential and find their purpose, passion and place in the world.

Students who take part in the Award can enhance and build teamwork skills, self-confidence, leadership qualities and fitness levels, as well as a strong awareness of their social impact. As a world-renowned youth development program, students can realise their full potential when they participate and gain either Bronze, Silver or Gold Awards.

Every student who takes part in the program will learn a skill, improve their physical wellbeing, volunteer in their community and undertake Adventurous Journeys within a team. Students are able to design their own program and set their own goals according to the Award's requirements.

Some of the skills our students have chosen to develop include learning sign language, playing the piano, coding and cooking. Physical recreation activities include fencing, Greek Dancing and figure skating. Some ASG students will be assisting in their local library, supporting people in need and volunteering their time at their local Hellenic Association.



Creative and Performing Arts

Across our PK-12 school, the Creative and Performing Arts (CAPA) Faculty offers a range of opportunities for creative expression. At the Secondary Campus, a variety of subjects and courses are offered to students, including Visual Arts, Photographic and Digital Media and Music. The CAPA Faculty endeavours to foster creativity, collaborative learning, problem solving, digital literacy and critical thinking – vital skills for the 21st century global world.

Facilities include specialist Visual Arts and Music rooms, as well as a photography studio and digital technology with access to Adobe Creative Cloud.

Arts

All Saints Grammar offers children a range of opportunities in the Arts across the Primary and Secondary campuses. Led by specialist teachers with a passion for arts education, our staff take great pride in identifying talent, and in guiding and supporting students towards reaching their full potential. Beyond the School's Arts curriculum, there is also a plethora of co-curricular opportunities on offer to students outside the classroom.

At our Primary Campus, the Dance program is led by qualified dance instructors and covers a range of styles, including hip hop. Students are then offered the opportunity to showcase their skills at a variety of events throughout the year including Book Week, the Creative and Performing Arts exhibition, Greek Cultural Evening, the School's Spring Fair, ASG's Got Talent, and other events throughout the year.

Our Greek Dance program constitutes a rich opportunity for all our Primary students to maintain their connection to the richness of the Hellenic culture.

Visual Arts gives colour and expression to a child's understanding. The program provides an avenue for inventiveness, allowing students to experiment with their artistic expression through the appreciation of artists and their works and creating artworks using a range of different forms.

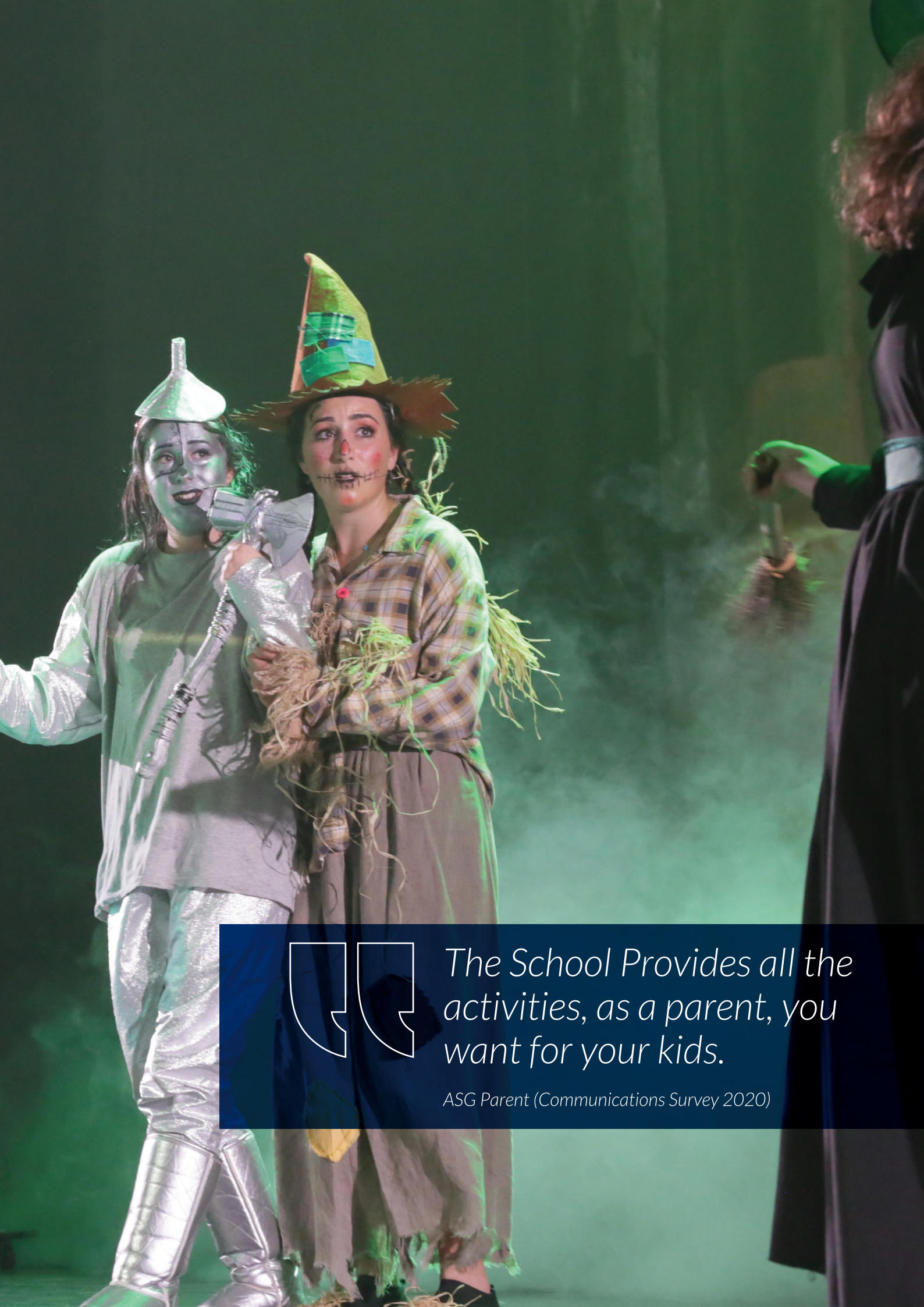




Musicals

Students from PK-12 have the opportunity to participate in various musical productions, including instrumental concerts and celebrated stage productions.





The School Provides all the activities, as a parent, you want for your kids.

ASG Parent (Communications Survey 2020)



Music

Music is central to the cultural life of All Saints Grammar. Through music, our students foster an understanding of continuity and change, and of the connections between different times and cultures. It is a medium for the expression of emotion and imagination, enabling the sharing of ideas, feelings and experiences. Beyond the School's Music curriculum, there are many co-curricular and performance opportunities on offer where students can showcase their talents through musical soirees, talent quests and performance evenings.

At our Primary Campus, students participate in weekly lessons with specialist Performing Arts teachers, engaging in singing, movement and drama as well as learning fundamental music concepts. While there is a strong focus on music appreciation, there is an emphasis on creativity, with students given performance opportunities in the classroom and formal settings.

Starting from Year 1, there are opportunities for students interested in music to take part in bands, choirs and ensembles and for choristers to take part in the IPSHA Performing Arts Festival held at the Town Hall every second year.

At our Secondary Campus, Music is a mandatory subject in Years 7 and 8 and is offered as an elective in Years 9 to 12. All students in Year 7 and Year 8 take part in a band program, where they learn to play an instrument, such as flute, trumpet, clarinet, as well as learning to play as part of a band.

The elective Music course highlights the importance of Music as an academic subject within the School's curriculum through to Stage 6 HSC Music. A variety of musical styles are studied, ranging from the Baroque and classical periods to today's modern music. It fosters knowledge, understanding and skills that contribute to lifelong learning, and to the appreciation and enjoyment of music.

Sport

Being active and enjoying a healthy, balanced lifestyle is part of daily life at All Saints Grammar. Personal Development, Health and Physical Education (PDHPE) and Sport, with a variety of competitive and non-competitive sports on offer, challenges students to be their best, work as a team, participate and show sportsmanship. We pride ourselves on competing at a high standard with an excellent reputation of achievement and sportsmanship. Students have the opportunity to participate in a wide range of sports, with some progressing to regional, state, national and international levels.

In the Secondary years, ASG is a member of South Western Independent Schools Sports Association (SWISSA), which provides a pathway for representation at the Association of Independent Co-Educational Schools (AICES), Combined Independent Schools (CIS) and NSW All Schools levels. In Primary, ASG is a member of the Independent Primary Schools Sporting Association (IPSSO), which is divided into Northern and Southern pools with six schools in each. Junior teams (Year 3 and 4) and Senior teams (Year 5 and 6) are selected through tryouts during PE lessons.

Competitive sports on offer include Athletics, Basketball, Cricket, Football, Futsal, Netball, Oztag, Softball and Teeball, Table Tennis, Tennis, Swimming and Volleyball. Students also get the opportunity to participate in CIS events, such as the Football Cup and Rugby League Sevens.

All Saints Grammar also participates in the annual Greek Orthodox Archdiocese of Australia National Schools Event, which allows students to travel interstate and participate in a variety of sports and cultural activities.

International Students

International students from across the globe are welcomed into our diverse All Saints Grammar community. Through our welcoming approach, international students can thrive, not only in their academic lives but in their sporting, cultural and spiritual development.

Students from abroad will enjoy a friendly co-educational learning environment enriched by outstanding care. We encourage students to challenge themselves to be the best that they can be. The School provides a supportive, safe, enjoyable and nurturing environment for international students from Kindergarten to Year 12.

All Saints Grammar follows strict legislation from the Australian Government to protect international students and provide a safe and fulfilling experience in which to learn and grow.

Students entering Years 10 to 12 must be able to demonstrate sufficient competence in English and may need to complete an English test to a suitable standard.





Enrolment

Parents who are interested in enrolling their child at All Saints Grammar are encouraged to submit an application as early as possible to avoid disappointment.

Steps to enrol

Application for Enrolment - Complete the appropriate online Application Form, including copies of the requested documents and pay the non-refundable Application Fee. All Application for Enrolment forms submitted for inclusion on the School's waiting list are acknowledged by provision of a receipt for the Application Fee.

Interview

Prior to joining the School, parents/ guardians will be invited to attend an interview with the Head of School or Head of Campus (new families) or the Director of Enrolments (existing families). Students applying for Year 7 entry will also be invited to attend an interview. The interview helps to establish parent expectations, and student needs, are compatible with the philosophy and offerings of the School, and that the School has the capacity to meet those expectations and needs.

Offer of Enrolment

An Offer of Enrolment will then be made, based on (but not limited to) the following factors:

- Availability of a suitable place in the requested year of entry
- Date of application
- Siblings attending the School
- A parent or sibling who is an alumnus of the School

The student's ability to benefit from the programs provided by the School Parents who are Christian Clergy.

A non-refundable enrolment fee is payable upon confirmation of a place in the School.

Submit

Submit an online application by scanning the QR Code.





*The teaching staff are outstanding
and we appreciate the schools focus
on student wellbeing*

ASG Parent (Parent Survey 2022)



All Saints Grammar

PreKinder Campus | 35 Isabel Street, Belmore NSW 2192

Primary Campus | 13-17 Cecilia Street, Belmore NSW 2192

Secondary Campus | 31 Forsyth Street, Belmore South NSW 2192

PO Box 5, Belmore NSW 2192 | admin@allsaints.nsw.edu.au | www.allsaints.nsw.edu.au | P: +61 2 9704 6400

ABN: 93 395 598 891 | CRICOS: 03285B
