



UPCOMING EVENTS

Week 6B		MARCH
Mon 9	PK-12 Information Tours	Primary 9am Secondary 5pm
Wed 11	Secondary Campus Photo Day	
Thur 12	Elevate Program, Years 7-12	Primary Campus Photo Day Debating (Selected Secondary students)
Fri 13	PK Photo Day 1	SWISSA Swimming Carnival, Angelo Anestis Aquatic Centre
Week 7A		
Mon 16	Year 11/12 Music to Encore	Performance Evening, City Recital Hall
Tue 17	PK Police IncurSION, 11am-12pm (& Wed 18 March)	
Fri 20	Years 9-12 Visual Arts	Excursion to NSW Art Gallery
Week 8B		
Mon 23	Year 7 Camp (to Wed 25)	Orthodox Swimming Championships, Angelo Anestis Aquatic Centre
Tue 24	Year 2 Excursion, Warragamba Dam	PK Surf Lifesaving IncurSION
Wed 25	Annunciation of the Theotokos Independence Day	SCHOOL CLOSED
Fri 27	PK Surf Lifesaving IncurSION	
Sun 29	Compulsory Independence Day Celebrations, Church	8:45am; Martin Place 1pm

NB: Please check dates regularly as changes may be necessary

HEAD OF SCHOOL

Καλή Σαρακοστή!

Greek Independence Day and the Feast of the Annunciation – Commemorations 25 of March

Our celebration of *Greek Independence Day* occurs this year on Sunday 29 March. We begin the day with Years 1–12 participating in a Divine Liturgy in celebration of the Annunciation to the Theotokos. The service begins at 9:00 am and attendance is mandatory for students from Years 1–12.

This day is one of the most important days in the School calendar, not only for its liturgical significance but also as a celebration of our heritage as a School and our Greek Australian background. **We ask that** you please support the School with this event by ensuring your children are in attendance. Please note that Kindergarten students are not required at the liturgy.

All students should assemble in **full school uniform (including hats)** at the Primary campus assembly area for roll call at **8:45 am**. Students will then be taken into the church for the duration of the Divine Liturgy. The expected finishing time is **10:30am**.

There are a large number of people expected at the Liturgy and teachers will accompany students to communion. Irrespective of weather conditions, the morning church service at All Saints Church will take place as scheduled.

In the next part of the day, students should assemble with their teachers at **1:00 pm** at Martin Place for the official Doxology Service which starts at 1:30pm.



Mrs Elfa Lillis

At the commencement of the march to the Opera House, the School will be led by the Secondary Captains and Student Leaders bearing flags. They will be followed by Secondary students from **Year 12 – Year 7 and then Year 6, down to Year 1**. Kindergarten students will be walking with their Year 6 Buddy during the march. We kindly ask that you do not walk with or alongside the students on the road. You are welcome to walk with the School along the footpath only. Your cooperation in this matter is essential for the safety of our students.

Students and teachers then gather on the Opera House steps for the continuing celebrations. Teachers will be positioned to ensure students are supervised and maintain our standards of behaviour.

Students involved in the choir should assemble at the Opera House once we enter the forecourt.

PreKinder Campus | 35 Isabel Street, Belmore NSW 2192
Primary Campus | 13-17 Cecilia Street, Belmore NSW 2192
Secondary Campus | 31 Forsyth Street, Belmore South NSW 2192

PO Box 5, Belmore NSW 2192 | admin@allsaints.nsw.edu.au | www.allsaints.nsw.edu.au | P: +61 2 9704 6400
ABN: 93 395 598 891 | CRICOS: 03285B

Students will be provided with a bottle of water and a packet of chips. We kindly ask that parents remain outside of the designated school area as this assists with congestion. Any student requiring toileting will be escorted by teachers to the facilities.

For the safety and security of our students, it is essential teachers be notified before you collect your child at the conclusion of the event (approximately 4:00 pm). A roll is marked to ensure that all students are accounted for and collected.

For this day to be a success, it is important that we all cooperate to ensure our School's presence displays both pride and dignity throughout the day. Please discuss the significance of this day with your children and affirm the positive behaviours you expect on such an occasion.

I look forward to participating with you and our students in the commemoration of the Greek Independence Day, and I thank you in advance for your support in maintaining our School's excellent reputation.

Communication

Some parents are not receiving communication from the school via email and in some instances the emails are going straight to junk folders. Our IT staff is currently trying to resolve this matter with our external platform provider SENTRAL. Please ensure you add our email to your Safe Senders List.

Coronavirus Update

At this present time, we continue to work closely with the relevant government agencies and AISNSW to monitor and respond to developments with the spread of the virus in Australia. At the forefront of our preoccupation is to ensure the safety and wellbeing of our students and staff.

Right from the outset, our School was proactive in establishing clear guidelines and procedures surrounding the Coronavirus prior to the commencement of the school year. This decision was made to safeguard both our overseas and domestic students.

Overseas students travelling from mainland China were placed in isolation at home for a minimum period of 14 days before returning to school. In addition, those students who had travelled to China were requested to produce a medical clearance from their doctor at the conclusion of the isolation period prior to their return to school.

Consistent with current guidelines, children, students and staff who are unwell with respiratory illness, should remain at home until symptoms are resolved. In accordance with our current practice, if any student becomes unwell we will implement our infection control guidelines and procedures and follow the advice provided by the NSW Ministry of Health and AISNSW as appropriate.

Currently, this advice is as follows:

- Any student or staff member who has left, or transited through mainland China since 1 February, Iran since 1 March or the Republic of Korea (South Korea) since 5 March, is excluded from child care services, school or work for 14 days from the date they left mainland China, Iran or the Republic of Korea (South Korea).
- Any confirmed case of COVID-19 will be excluded until they are medically cleared to return.
- Close contacts of a confirmed case of COVID-19 will be excluded for 14 days since last contact with the confirmed case.

Students and staff who have returned to Australia and have shown no symptoms during the 14-day self-isolation period are able to return to school or work.

Other measures may be taken in response to changes in circumstances. We will keep our community informed of any developments in this area.

What can we do in the interim?

Maintaining good hygiene standards is an important way to reduce the risk of acquiring and spreading respiratory infections. We ask parents and carers to promote good hygiene including hand washing with soap, this is the single most effective way to reduce the spread of germs that cause respiratory disease.

Listed below are key personal hygiene habits that are good practice to adopt and follow:

- Cover your nose and mouth when coughing and sneezing with tissue or a flexed elbow
- Avoid close contact with anyone with cold or flu-like symptoms.
- Practice cough etiquette (keep away from other people, cover coughs and sneezes with disposable tissues, and clean your hands immediately).
- Using your own drink bottle.

For the information of families who have committed to take part in the Greece Study Tour, let me assure you that we are monitoring the situation closely in regards to the impact the Coronavirus situation may have on the trip itself. At this stage, from the advice we have received from relevant authorities, we have no reason to be concerned. Nevertheless, we will continue to update you on any new developments. I can assure you that the safety of our students and staff is of our highest priority.

The World's Greatest Shave

The World's Greatest Shave is a fundraising initiative organised by the Leukaemia Foundation. The Foundation aims to raise \$16.5 million in 2020, through the commitment of extraordinary superheroes who are on a mission to shave the world from blood cancer. They do this by getting sponsored to shave or colour their hair as a sign of support for this cause.

All Saints Grammar Year 7 students, Anthony Vrahnos, Ari Bourel and Peter Vithoulka are doing their part to raise funds for this worthy cause. **The Three Amigos** – the name they have given themselves for the purpose of this fundraiser – have set a target of \$2,000 which will go towards the goal of Zero Lives Lost to Blood Cancer by 2035.

We ask for our community's support for this great cause by donating at worldsgreatestshave.com. Remember, their team name is **The Three Amigos**.

The boys will shave their heads at Thursday's morning assembly to show their support for this great cause.

In addition, Mr Brawn has also agreed to support this cause by shaving his head **if the boys reach the target of \$2,000**.

Enrolment Notices

The school is currently finalising enrolments for Pre-Kindergarten and Kindergarten places in 2021.

If you have not formally enrolled your child and completed all the documentation required, please lodge your application as soon as possible. Siblings of existing students are given priority but are not automatically enrolled if documentation has not been completed.

If you have not yet lodged an Application for Enrolment for your child to enter either of these intakes, please contact the Director of Enrolments, Mrs Leanne Apokourastos on 9704 6433 to arrange for an enrolment form to be completed or to assist with any enquiries you might have regarding enrolment.

Mrs E. Lillis

Teaching for Learning

Mr Jaime Rodriguez

Holistic Education at All Saints Grammar

With a focus on identifying, nourishing and developing students' strengths, our school's learning approaches aim to promote a growth-mindset in every person. This is so that as a result of a positive mindset, everyone can actively and meaningfully engage in the learning opportunities deliberately designed for them. Promoting engagement in this way should enable students to become responsible, ethical individuals who appreciate learning and understand their place in the broader society.

Our aim is to ensure that every student develops into a better version of themselves through their engagement in the learning opportunities they experience at school. Using the best available educational research, the learning experience at All Saints Grammar can be described to include four, equally important domains. These domains are:

1. Intellectual rigour:

Deliberately designing students' access to robust and relevant learning experiences to equip them with the skills needed for the demands of a globalised and unpredictable future.

2. Character Values:

Deliberately engaging with parents and the broader community to instil in students core ethical values so that they can develop as individuals with a clear sense of social responsibility, ready to contribute to the betterment of their world.

3. Emotional Balance:

Deliberately fostering opportunities for students to develop a strong sense of their ability to engage with and overcome challenges with confidence, with a positive and self-reflective mindset.

4. Cultural, Social, Spiritual Connection:

Deliberately creating opportunities for students to learn the value of connectedness in providing them with a sense of belonging which enhances the development of their personal identity.

These domains inform the purposeful engineering of learning and teaching programs aimed at providing relevant experiences for all students.

On a daily basis, we are communicating this ideal to our students, as we promote a shared understanding of our school's approach to deliver high levels of holistic education.

Wellbeing for Learning

Mr Thomas Psomas

During the last 2 weeks we have held Parent Information Sessions across both campuses from Early Stage 1 (Kindergarten) all the way through to Stage 5 (Years 9 and 10). In these sessions, even though there was grade specific information which was communicated, there was also a common thread and understanding of All Saints Grammar's philosophy in relation to student wellbeing, which was explicitly shared.

Of course we want our students to attain significant skills to further enhance and develop their learning opportunities. However, the research is very clear that for students to achieve academic success there has to also be a focus on wellbeing as there is a strong, complementary relationship between the two.

This holistic approach aims to develop All Saints Grammar students who are not only better learners but better people. At All Saints Grammar we promote:

- A Strengths based approach to learning which encourages students to develop strengths such as self-regulation, curiosity and persistence.
- Restorative practices that encourages respectful and supportive behaviour between our students.
- A Growth mindset where students believe their talents can be developed through hard work, good strategies, and input from others.

This shared understanding between all our teachers, and our parents and students, drives students' experiences through devoting time and resources to ensure students are physically and mentally well. Key components of wellbeing are also associated with strong cognitive functioning and high academic performance.

To support students and parents in relation to student wellbeing, members of the Wellbeing Team can be contacted when parents require further assistance. The respective Wellbeing Facilitators can be contacted according to the House a student belongs to:

Primary

Attica House and Kyrenia House – Mr Svarc
Ionia House and Macedonia House – Ms Sims

Secondary

Attica House – Mr Pozoglou
Kyrenia House – Mrs McPherson
Ionia House – Mrs Aravena
Macedonia House – Mr Theodoropoulos

It is important to note that the first contact in regards to student wellbeing should be your child's Homeroom Teacher (Primary); Homeroom Mentor (Secondary).

From the School Counsellor

Ms Gabby Stafford

What a start to the year! The past few months have been challenging for Australia and for many of us. We've watched as our amazing country has suffered devastating loss through bushfires, and we have opened our hearts to those communities that have been directly affected. We have also seen the rise of Coronavirus, and further destruction through flash floods and drought. These events can heighten our sense of danger, and for those of us who are already living on high alert from the impacts of prior trauma, we can feel overwhelmed and powerless. Children and teenagers worry more when they are kept in the dark!

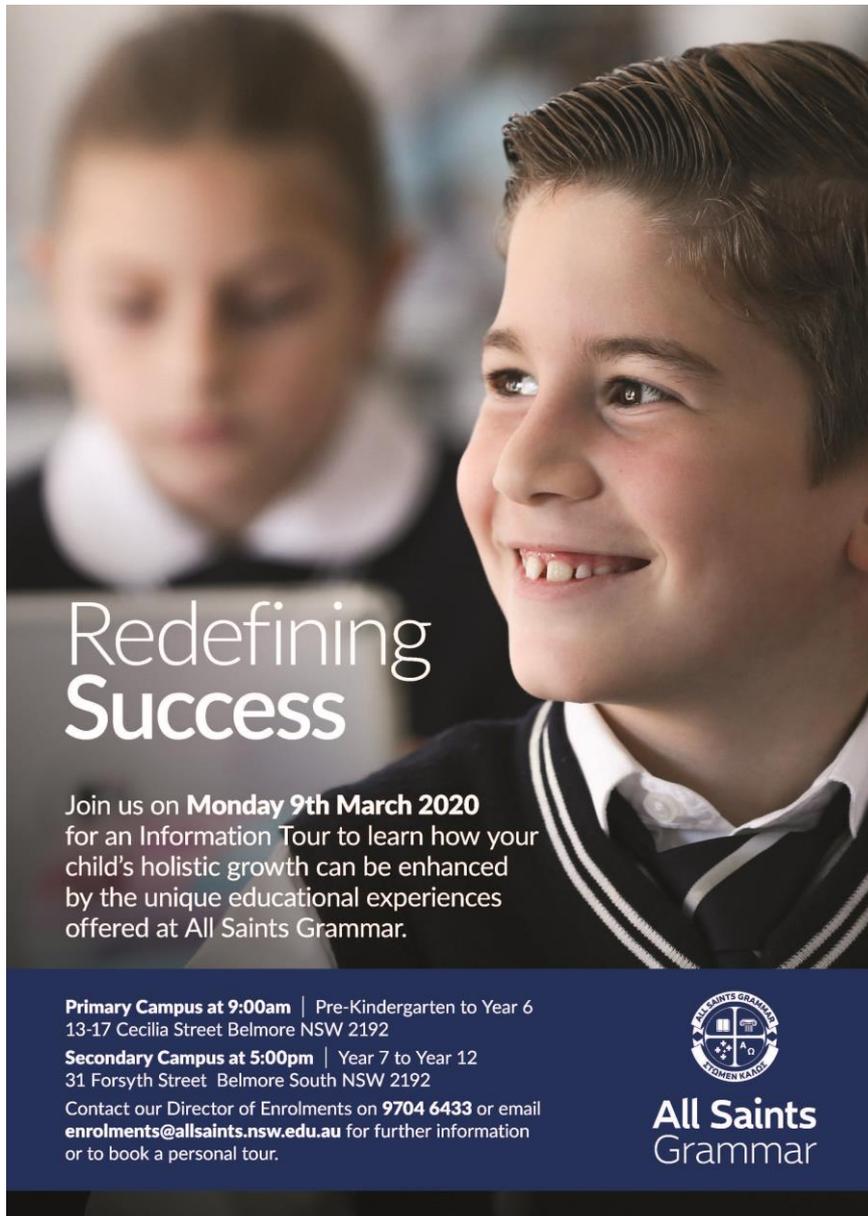
Many parents are now wondering how do I discuss these issues with my child?

Here are some helpful tips from the Child Mind Institute;

- **Be developmentally appropriate.** Don't volunteer too much information, as this may be overwhelming. Instead, try to answer your child's questions. Do your best to answer honestly and clearly. It's okay if you can't answer everything; being available to your child is what matters.
- **Take your cues from your child.** Invite your child to tell you anything they may have heard about the coronavirus, and how they feel. Give them ample opportunity to ask questions. You want to be prepared to answer (but not be prompting) questions.
- **Deal with your own anxiety.** When you're feeling most anxious or panicked, that isn't the time to talk to your kids about what's happening with the coronavirus. If you notice that you are

feeling anxious, take some time to calm down before trying to have a conversation or answer your child's questions. Perhaps ask your partner to have the conversation.

- **Be reassuring.** Children are very egocentric, so hearing about the coronavirus on the news may be enough to make them seriously worry that they'll catch it. It's helpful to reassure your child about how rare the coronavirus actually is (the flu is much more common) and that kids actually seem to be less susceptible to it.
- **Don't reinforce the child's fears.** Mind your tone and body language when you discuss the issue.
- **Focus on what you're doing to stay safe.** An important way to reassure kids is to emphasise the safety precautions that you are taking. Jamie Howard, PhD, a child psychologist at the Child Mind Institute, notes, "Kids feel empowered when they know what to do to keep themselves safe." We know that the coronavirus is transmitted mostly by coughing and touching surfaces. The CDC recommends thoroughly washing your hands as the primary means of staying healthy.
- **Stick to routine.** We don't like uncertainty, so staying rooted in routines and predictability is going to be helpful right now.
- **Keep talking.** Tell kids that you will continue to keep them updated as you learn more. "Let them know that the lines of communication are going to be open," "You can say, 'Even though we don't have the answers to everything right now, know that once we know more, mom or dad will let you know, too.'"



Redefining
Success

Join us on **Monday 9th March 2020**
for an Information Tour to learn how your
child's holistic growth can be enhanced
by the unique educational experiences
offered at All Saints Grammar.

Primary Campus at 9:00am | Pre-Kindergarten to Year 6
13-17 Cecilia Street Belmore NSW 2192

Secondary Campus at 5:00pm | Year 7 to Year 12
31 Forsyth Street Belmore South NSW 2192

Contact our Director of Enrolments on **9704 6433** or email
enrolments@allsaints.nsw.edu.au for further information
or to book a personal tour.



**All Saints
Grammar**

CLAIM YOUR GOVERNMENT ACTIVE KIDS \$100 VOUCHER

JUNIOR INDOOR CRICKET

@ Sportsworld Indoor Peakhurst

JUNIOR CRICKET UNDER LIGHTS

NEW & EXCITING GAME

NEW COMP STARTING 16th March 2020
FINISHES August 2020



DON'T MISS OUT, NOMINATE YOUR TEAM NOW!

- 6-A-Side U/10's - U/12's
- 6-A-Side U/14's - U/16's
- Everyone bats & everyone bowls
- Played in Fun and Social atmosphere
- No play in School holidays
- equipment and Umpires supplied
- 6 Ball overs
- It's fast, it's fun & it's exciting
- Played afternoons after school
- Great for developing skills
- Great prizes & giveaways
- Teams & individuals welcome
- Why not get your outdoor side or your mates from school to make up a team?
- Several of the Australian Cricket Squad have played the game of Indoor Cricket

MONDAY afternoons

Ages U/10's & U/12's
(1 hour games)
Played between 4.00 and 7.00

FRIDAY afternoons

Ages U/14's & U/16's
(1 hour games)
Played between 4.00 and 7.00

PLAYER FEES

\$165.00 up front fee per player for the entire season
(Includes Registration, Player Insurance and Game fees for 16 rounds including Finals)

Great Fun, Great Prizes. So what are you waiting for? Get a few friends together!

ONLY LIMITED POSITIONS AVAILABLE, SO ENTER YOUR TEAM ONLINE NOW.

SIMPLY CONTACT US TO GET STARTED OR TO FIND OUT MORE!



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