

# ALL SAINTS GRAMMAR

## Monthly Newsletter

### ISSUE: December 2018

#### UPCOMING EVENTS

##### JANUARY 2019

Mon 14 School Offices Open 8am

##### Week 1A

Mon 28 Australia Day Public Holiday –  
SCHOOL CLOSED

Tue 29 Staff Professional Development

Wed 30 Staff Professional Development

Thurs 31 PK commence Term 1, 2019

Staff Professional Development

Fri 1 Feb K – 12 commence Term 1, 2019  
with an Agiasmos Service @ 8:30am

##### FEBRUARY

##### Week 2B

Wed 6 Year 12 Retreat (to 8 Feb)

##### Week 3A

Wed 13 Year 7 Peer Support Camp  
Years 4 – 6 Camp, Milson Island

##### Week 4B

Wed 20 HSC Award Ceremony, Archdiocese,  
7:30pm

Thurs 21 School Liturgy, All Saints Church,  
8:30am

Sat 23 ACER Scholarship Examination,  
Secondary Campus, 8am

**NB: Please check dates regularly as  
changes may be necessary**

#### HEAD OF SCHOOL

During our Speech Day celebrations I outlined the significance of our School motto *Stomen Kalos* to the formation of a great school. “Stomen Kalos” is, of course, our school motto, which we translate as Let Us Stand Well. So that we can all aspire to standing well, I thought it would be important to know a little more about this phrase, where it comes from and what it really means?

*Stomen kalos* comes from Classical Greek and uses the grammatical form known as the subjunctive verb. The use of the verb ‘stand’ and its adverb ‘well’ in this context, is an excellent example of how grammar makes language both rich and precise.

The subjunctive form of the verb is used to express wishes, demands and suggestions in hypothetical or imagined situations. In this sense, *stomen kalos* is an insistent urging us to stand well, now and always, rather than a mere statement of intent.

The phrase is also used during the Divine Liturgy, as the Priest implores us to participate in the Eucharist:

“Let us stand well; let us stand with fear; let us attend, that we may make the holy offering in peace.”

This comes immediately after we say the Creed; our commitment to Christ, our faith and the Church. In this sense, we are being urged to take part in the gift of the Eucharist but, only after we have committed ourselves to Christ and the community of the Church. *Stomen kalos*, as spoken during the liturgy, is about being resolute in our faith and is therefore, a requirement for participation in the offering of the Eucharist. In this sense, it speaks to being both worthy and ready.

Going further back, *stomen kalos* is attributed to the Archangel Gabriel. The leader of angels, he urges other angels to be steadfast in their faith, draw courage from one another and fight for good in the final battle where Satan



Mrs Elfa Lillis

and his demons are banished from Heaven. Saint Michael instructs the angels to stand as one, to be determined and to fight for good. He implores them to be worthy and ready, as victory will depend on standing well.

A great motto stands the test of time, and should have as much meaning for us now, as it does spiritually, historically and grammatically.

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On the School Crest, *Stomen Kalos* represents a demand for vigilance in the preservation of the values and ideals symbolised by the other motifs on the crest: scholarship in the open book, our Hellenic traditions in the Ionian column, Australia in the Southern Cross and Christ as the alpha and the omega.

So, what does this all mean for us, as members of the All Saints Grammar community here in Belmore near the close of the year 2018?

For me, being a part of this community demands a commitment to faith in God through the Church; a commitment to excellence in being the best that we can be; and, a commitment to respect the relationships we build with one another. These are our three pillars of Faith, Excellence and Respect.

To stand well is to be together as one community, pledged to one another by our shared values. Living these values is dependent on our being a strong community that strives for excellence regardless of the parts we play. We draw courage and confidence from one another and know that we are worthy of and ready for the successes to which we aspire.

In short, each and every one of us is actively involved in creating a strong, steadfast and successful school, and it makes me proud to say that we *have* achieved that together. The work and achievements of our Clergy, Father Apostolos and Father Chris, our Board of Directors and Leadership Team, our Academic and Wellbeing Leaders, our teachers, our support staff, our student leaders, our parents and families and, most important of all, our students, ensures that this community stands well. We all make that happen and for this reason, our Speech Day is not only about recognising the outstanding achievement of individuals. It is also about acknowledging and thanking all of you for your achievements at All Saints Grammar this year and for the extraordinary work that you do in making our School an outstanding place to be.

Our students have again made us proud this year, upholding our reputation for excellence in their commitment to scholarship, learning, sport and co-curricular activity. Each and every one of them is to be commended for what they have achieved this year. Their individual achievements, whatever they may be, have not gone unnoticed and have certainly helped us to stand well.

To our parents and families who are often the unsung heroes in celebrations such as Speech Day, thank you for the part you play in forming and developing our school community and for the love and care you show our students. As always, we are honoured and grateful that you have entrusted us to share in the stewardship of your children and their education.

I must also thank the leadership team: Mr Jaime Rodriguez, Deputy Head of School and Head of Secondary; Mr Thomas Psomas, Head of Wellbeing and Head of Primary; and, Mr Jonathan Saurine, our Head of Academic Innovation. We are grateful for your leadership, support and professionalism in ensuring, we stand well and remain that way.

To my colleagues, your commitment to our school and our students is extraordinary. Teachers play such an important role in the lives of young people and I thank you for going the extra mile, for nurturing the hearts and minds of our students and for making a real difference.

A deeply felt thank you also to the All Saints Parents Association (ASPA) for the tremendous financial support you provide in fundraising initiatives and social activities. This commitment is a critical aspect of what it means for us to stand well as a school community. We are so grateful for your achievements that are so vital to the success of our school.

To the Very Reverend Father Apostolos and Father Chris, whose wisdom, care and spiritual guidance form the bedrock of building a proud and passionate community that stands well. We all thank you for being with us and ensuring we are always striving to be better versions of ourselves.

To the Chair and the Board of Directors who work to sustain our prosperity and success as a school, I offer you our sincerest appreciation and heartfelt gratitude for your commitment to excellence in the governance of our school and also for your support and leadership.

We are both proud and bonded in the knowledge that we stand well. We have seen the pillars of faith, excellence and respect *lived* in the actions and achievements of both individuals and the various teams and groups that work together to make such an extraordinary school.

Once again, I congratulate and thank you all for your accomplishments, successes and contributions and I challenge each and every one of you with the ongoing stewardship of what it means to have an All Saints Grammar education.

I'd like to acknowledge and thank the staff that are transitioning to new school in 2019. We appreciate the contributions you have all made to our All Saints Grammar community over the years and wish you all the best in your new roles.

I will conclude by wishing you and your families a safe and a blessed Christmas. With Gods' grace and will, we look forward to our future as a community secure in the knowledge that we are both worthy and ready for whatever comes next.

*Stomen kalos*

**Mrs E. Lillis**

### **Trip to Greece 2019 – Expressions of Interest**

We are inviting expressions of interest from parents who would like their child to attend a tour of Greece in 2019. The tour will focus on elements of faith, history and culture and will be a wonderful opportunity for our students to connect with their heritage. The tour is expected to run for approximately 15 to 20 days, of which the majority will be during the September/October school holiday period. For the tour to go ahead we would need a minimum of 20 students to attend. Expressions of interest are invited from students in Year 9, 10 and 11. Parents are able to read a proposed itinerary at the end of this newsletter.

### **Refurbishment of Secondary Campus**

Over the past year, various classrooms and facilities have been refurbished and upgraded. These new air-conditioned classrooms all have interactive in room teaching technology and wireless connectivity to online resources such as Canvas, the school's learning platform and Google G suite for education. These upgrades, in addition to new student desks and chairs have enhanced our students' learning environment.

The refurbishment continued throughout 2018 with the recent upgrade of the Secondary Campus Library with fresh paint and carpet being installed during the last school holiday period. At the beginning of 2019 new student desks, chairs and additional furniture will arrive to complete the library transformation with our student focussed Learning Centre being available to all students.

Refurbishment of the science laboratories, including an additional science laboratory and the visual arts workshop and classrooms is underway. These facilities will undergo a transformation to bring them in line with the school's vision of a 21st century education for all students at All Saints Grammar. It is expected these new facilities will be available to students at the beginning of the 2019 school year.

The school will continue to improve facilities and the learning environment of all students to ensure an optimum experience for an all-round education.

### **Primary Campus Update**

Work is due to commence over the summer school holiday break for a full upgrade of the Infants Playground. The shade sail is undergoing a refurbishment to provide much needed protection from the sun and a new play surface will be installed ready for our Infants students to enjoy in 2019. These upgrades will provide a fun, safe playing area for years to come.

### **ACER Scholarship Examination**

Each year the School participates in the ACER Cooperative Scholarship Testing Program (CSTP). Students in Year 5 and Year 9 2018 can register to sit the annual examination in 2019 to apply for a scholarship commencing in **Year 7 and Year 11 2020**. The examination will be held on **Saturday, 23 February 2019 at the Secondary Campus**.

In addition to the ACER CSTP Examination, please note that scholarships will be offered to existing students as outlined in our Scholarship Policy. This policy outlines the various forms students may achieve a scholarship. The policy is available on our website at: [www.allsaints.nsw.edu.au](http://www.allsaints.nsw.edu.au).

If you feel your child will benefit from sitting for the ACER CSTP, you are invited to register for that examination by completing the online registration form. To access the form, follow the 'Scholarship' link under the Enrolment page on the school's website at [www.allsaints.nsw.edu.au](http://www.allsaints.nsw.edu.au). Online registrations will close at midnight on **Monday 4 February 2019**. The Registration Fee is **\$115.00** and payment by credit card is required.

For further information, please do not hesitate to contact the Director of Enrolments on 9704 6433.

### **Greek Language School**

We would like to bring to your attention that the All Saints Parish is running an afternoon Greek Language School in 2019. This community service will be offered to All Saints Grammar students at no cost.

The days have not yet been decided. To express your interest either email Father Apostolos at [fatherapostolos@allsaints.nsw.edu.au](mailto:fatherapostolos@allsaints.nsw.edu.au) or leave your details with the All Saints Church, phone number 9789 1659.

# SPEECH DAY 2018



# From the School Chaplain

Very Reverend Father Apostolos Trifyllis

As another year is coming to an end and a new beginning is only days away, we tend to reflect on things that have brought us down in the previous year and ways we can better ourselves for the New Year. In this time of reflection, keep in mind that God's word can fill our hearts with positivity and love.

Picking up a Bible and reading into God's word can become the springboard to a positive new year. And if you feel overwhelmed by the prospect of indulging in reading the Bible, then allow me to point you to ten inspirational verses; let them fuel your reflection on how you can start fresh the year to come.

1. *"Even youths grow tired and weary, and young men stumble and fall; but those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint."* (Isaiah 40:30-31)
2. *Look to the Lord and his strength; seek his face always. Remember the wonders he has done, his miracles, and the judgments he pronounced."* (1 Chronicles 16:11-12)
3. *"Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths."* (Proverbs 3:5-6)
4. *"A heart at peace gives life to the body, but envy rots the bones."* (Proverbs 14:30)
5. *"In his heart a man plans his course, but the Lord determines his steps."* (Proverbs 16:9)
6. *"You crown the year with Your goodness, and Your paths drip with abundance"* (Psalms 65:11)
7. *"Cast all your anxiety on Him because He cares for you."* (1 Peter 5:7)
8. *"Be anxious for nothing, but in everything by prayer and supplication with thanksgiving let your requests be made known to God."* (Philippians 4:6)
9. *"So we say with confidence: The Lord is my helper; I will not be afraid. What can mere mortals do to me?"* (Hebrews 13:6)
10. *"Therefore, if anyone is in Christ, the new creation has come: The old has gone, the new is here!"* (2 Corinthians 5:17)

# From the School Counsellor

Ms G. Stafford

Firstly, I wanted to take a moment to wish you all a Merry Christmas and a Happy New Year. It has been an absolute privilege to work amongst the All Saints Grammar Community for the past two years. I look forward to seeing you again in 2020. Although Christmas is a time of great joy it does come with its emotional, economic and physical demands, the festive season is a time where we need to put extra effort into staying well. The pressure to socialise and entertain, to buy 'perfect gifts' can be anxiety provoking. It is also a time where we reflect on who is, or who is not with us at Christmas. So, what are some things we can do prioritise ourselves and stay well this festive season?

### **1. Work out your priorities and keep a list**

Prioritise tasks and tick them off when they're done. Make the tasks possible; don't place unrealistic expectations on yourself. The festive season is a good time to include the important people in your life as priorities and attend to these relationships.

### **2. Think before you commit yourself to other people's expectations**

We can often perform tasks merely to feel accepted by other people; there is no better example of this than the holiday period, when we try to squeeze everything into our diaries. Practise saying 'no' to requests that are unreasonable or more than you can handle at the time, rather than suffer subsequent regrets and stress. Consider whether you should learn to rely less on the approval of others – it can be helpful to talk this over with someone you trust.

### **3. Practise relaxing and take time out**

Imagine air as a cloud. Open your imagination and focus on your breathing. As your breathing becomes calm and regular, imagine that the air comes to you as a cloud: it fills you and goes out. You may imagine the cloud to be a particular colour.

### **4. Identify your stressful situations**

Make a list of events that leave you emotionally drained, with one or two ways to reduce the stress for each. When they occur, use them as an opportunity to practise stress reduction techniques, such as deep breathing and keep notes on what works for next time.

### **5. Take your time**

Don't let people rush you. Frenzied activities lead to errors, regrets and stress. Request time to orient yourself to the situation. If rushed, ask people to wait until you finish working or thinking something out. Plan ahead to arrive at appointments early, composed and having made allowances for unexpected hold-ups. Practise approaching situations mindfully.

### **6. Set aside time each day for recreation and exercise**

Gentle repetitive exercise such as walking, swimming and cycling are good for relieving stress. Meditation, yoga, Pilates and dance are also excellent. The trick is to find what suits you best. Hobbies that focus attention are also good stress relievers and can give you a sense of achievement and satisfaction.

### **7. Practise Gratitude**

Focus on the good– it can make a difference to how you feel. When times get tough try to walk away from a difficult situation with a positive thought. This will help you deal with stressful times in the future.

### **8. Perform small acts of kindness**

Performing acts of kindness creates a measurable boost to levels of psychological wellbeing. Giving not only makes you feel good about yourself, it enhances your connection with others and can bring you positive feedback from others.

### **9. Don't do it alone**

For some of us Christmas can be an overwhelming time and sometimes isolating, but we don't have to do it alone. If times get tough, pick up the phone and talk to someone you trust.

### **10. Live in the moment**

Try this one minute exercise: sit in front of a clock or watch that you can use to time the passing of one minute. Your task is to focus your entire attention on your breathing, and nothing else, for the minute. Have a go – do it now.

### **11. Have fun!**

It's important to not get caught up in all the festive planning and then miss all of the fun stuff. Join in the festivities, be a bit silly and have a laugh. 'Tis the season after all!

For more tips and resources join the Black Dog Institute at [blackdoginstitute.org.au](http://www.blackdoginstitute.org.au)  
<<http://www.blackdoginstitute.org.au/>>

### **Helplines and resources**

Lifeline <https://www.lifeline.org.au/> 13 11 14

The Black Dog Institute <https://www.blackdoginstitute.org.au/>

Once again, wishing you a Merry Christmas and a fantastic 2019.

## **From The Careers Advisor**

**Mr C. Barra**

### **Careers and Library**

The commencement of this term kicked off with finalising university course preferences for our year 12 students and the process of equipping them with proper post school pathways. Our year 11 students took on the school's most senior role and understanding the importance of all assessments from now onwards affecting their HSC results. Early in the term, our year 10 students were in the final stages of finalising their subject selections and implementing additional traineeships or TVET courses.

Since the commencement of Term 4, year 12 students have constantly used the Library space from studying all day to studying for a few hours before their exams. I have noticed the Library was a place for year 12 students to study by themselves, or to study together as a group whilst collaborating and sharing ideas. This is apart from all the careers support provided to our year 12 students. I am proud of what the Library meant to year 12 students and I am looking forward to further developing the Library into an enriching Learning Centre for the new group of HSC students.

At this stage, all year 11 students should have developed a home study routine covering at least 15 to 20 hours of home study per week. This should be the minimum commencing Term 1 next year. During that time, students should focus on completing their assessments (if any during the holidays), completing holiday homework, preparing study notes and practising their responses to past exam papers (the sections covered in the syllabus per subject). Before students even realise, they will be sitting their main exams and completing major assessments in Terms 1 to 3, 2019. Therefore, time is of the utmost importance and students should be managing their time effectively during the term and the school holidays in preparation for their assessments.

This has been my first year at All Saints Grammar. During my time as Careers Adviser and Learning Services Facilitator, I have gained tremendous satisfaction, knowing that I have helped students with their learning habits and career pathways. Next year will undergo further changes in the Library, thus creating an effective learning centre for all our students to maximise its use. Further information shall be provided early next year.

Please have a read of the information below. Discuss it with your son or daughter and help apply the information for improved results and success in their schooling for a positive start next year.

I am wishing all students, parents and staff at All Saints Grammar School a Merry Christmas and a prosperous New Year.

### **The Ten Study Habits of Successful Students**

#### **Try not to do too much studying at one time.**

If you try to do too much studying at one time, you will tire and your studying will not be very effective. Space the work you have to do over shorter periods of time. Taking short breaks will restore your mental energy.

### **Plan specific times for studying.**

Study time is any time you are doing something related to schoolwork. It can be completing assigned reading, working on a paper or project, or studying for a test. Schedule specific times throughout the week for your study time.

### **Try to study at the same times each day.**

Studying at the same times each day establishes a routine that becomes a regular part of your life, just like sleeping and eating. When a scheduled study time comes up during the day, you will be mentally prepared to begin studying.

### **Set specific goals for your study times.**

Goals will help you stay focused and monitor your progress. Simply sitting down to study has little value. You must be very clear about what you want to accomplish during your study times.

### **Start studying when planned.**

You may delay starting your studying because you don't like an assignment or think it is too hard. A delay in studying is called "procrastination." If you procrastinate for any reason, you will find it difficult to get everything done when you need to. You may rush to make up the time you wasted getting started, resulting in careless work and errors.

### **Work on the assignment you find most difficult first.**

Your most difficult assignment will require the most effort. Start with your most difficult assignment since this is when you have the most mental energy.

### **Review your notes before beginning an assignment.**

Reviewing your notes can help you make sure you are doing an assignment correctly. Also, your notes may include information that will help you complete an assignment.

### **Tell your friends not to call during your study times.**

Two study problems can occur if your friends call you during your study times. First, your work is interrupted. It is not that easy to get back to what you were doing. Second, your friends may talk about things that will distract you from what you need to do. Here's a simple idea - turn off your mobile phone during your study times.

### **Call another student when you have difficulty with an assignment.**

This is a case where "two heads may be better than one."

### **Review your schoolwork over the weekend.**

Yes, weekends should be fun time. But there is also time to do some review. This will help you be ready to go on Monday morning when another school week begins.

### **Expression of Interest:**

#### ***Girls considering careers in Stem/ Medicine***

On behalf of Dr Jodi Lynch at St George Private Hospital, there is a workshop with her colleagues for girls in years 10-11, 2019 who may be considering careers in science, technology, engineering, mathematics and medicine as part of the STEM initiative by the Australian Government. Its aim is to encourage girls to choose subjects in these areas as well as answer any questions they may have about working in these particular fields. It will be a great opportunity to speak to young women currently working in science and medicine.

**Date: Friday 8 February, 2019**

**Time: 9:30am – 2:30pm**

If you are interested please inform Mr Barra in person or email [barra@allsaints.nsw.edu.au](mailto:barra@allsaints.nsw.edu.au)

# School Life

## Year 6 Canberra Trip

Year Six had the pleasure of travelling to Canberra for an overnight tour of the Nation's capital last week. Whilst on tour they participated in a variety of educational programs focused on Australia's history, culture, heritage and most importantly democracy.

Whilst visiting The Australian War Memorial, Year Six participated in some hands on activities in the Discovery Zone. Most children were able to dress up in World War I or II uniforms, experience the trenches of WWI, have a seat in a helicopter from the Vietnam War and see what life was like in a Cold War-era submarine. This year all of the groups were able to participate in a moving remembrance ceremony in the Hall of Memory at the War Memorial, honouring Australians who sacrificed their lives in war.

A highlight this year was visiting the Greek Embassy and having a Q & A session with the Counsellor/Deputy Head of the Mission, Mr Ioannis Ferentinos. Our students asked some very probing and well thought out questions, and he was impressed with the level of their Greek Language. We certainly walked away having gained a new respect for the role the Embassy has in maintaining positive relations between Greece and Australia, and some insight into the activities they are involved with.

All Saints Grammar are lucky that the Australian Government recognises the importance of all young Australians being able to visit their national capital as part of their HSIE, civics and citizenship, education. To assist parents in meeting the cost of the excursion the Australian Government contributes funding for each eligible student under the Parliament and Civics Education Rebate program. This money goes toward the travel expenses we incurred. This contribution is paid directly to the school when we have completed the excursion. We would like to thank the Australian Government for their support of this program.



# Clubs and Programs

## Guitar, Keyboard and Violin Lessons

Enrolments for 2019 are now open for Guitar, Keyboard & Violin lessons at ASG Primary. Places are limited for these lessons which occur within School hours.

To register your interest & to receive more information, please email [enrol@schoolbands.com.au](mailto:enrol@schoolbands.com.au)

## Draft Itinerary for Greek Tour 2019

Day	Place	Information
1	Depart Sydney	<ul style="list-style-type: none"> <li>Meet at Sydney airport for your flight to Thessaloniki.</li> <li>Economy airfares Sydney to Thessaloniki</li> </ul>
2	Thessaloniki/ Halkidiki	<ul style="list-style-type: none"> <li>Be met at the airport by your guide</li> <li>Transfer by private coach to your accommodation in Halkidiki</li> <li>2 nights accommodation in 3* hotel Halkidiki</li> </ul>
3	Ouranoupoli/ Mount Athos	<ul style="list-style-type: none"> <li>Breakfast at your hotel</li> <li>Transfer to Ouranoupoli</li> <li>Lunch in tavern in Ouranoupolis</li> <li>Free time after lunch</li> <li>Transfer back to the hotel</li> </ul>
4	Ormylia/St Paisios/ Thessaloniki	<ul style="list-style-type: none"> <li>Breakfast at your hotel</li> <li>Visit to the Holy Monastery of the Annunciation at Ormylia</li> <li>Visit to the Holy Monastery of St John the Theologian</li> <li>Transfer to Thessaloniki hotel</li> <li>2 nights accommodation in 3* hotel Thessaloniki with breakfast included</li> </ul>
5	Thessaloniki	<ul style="list-style-type: none"> <li>Breakfast at your hotel</li> <li>Visit Archaeological Museum of Vergina</li> <li>Thessaloniki city tour. Visit the Rotunda, St Demetrius, St Sophia, the White Tower</li> </ul>
6	Kalambaka	<ul style="list-style-type: none"> <li>Continue on your coach to Kalambaka, with a stop at Veria (Verna of St Paul)</li> <li>1 night in 3* accommodation in Kalambaka with breakfast included.</li> </ul>
7	Athens	<ul style="list-style-type: none"> <li>Breakfast at your hotel and check out</li> <li>Board your coach for a visit to the Holy Monasteries of Meteora, continue on for a visit to Ancient Delphi before arriving in Athens.</li> <li>4 nights accommodation in 3* accommodation Athens with breakfast included</li> </ul>
8	Athens	<ul style="list-style-type: none"> <li>Breakfast at your hotel</li> <li>Visit to the Acropolis, Areopagus, Byzantine Athens, Plaka</li> </ul>
9	Athens/Aigina	<ul style="list-style-type: none"> <li>Breakfast at your hotel</li> <li>Short ferry ride to Aigina island</li> <li>Visit to the Monastery of the Holy Trinity (tomb of St Nektarios).</li> <li>Visit to the ancient temple of Aphaia</li> </ul>
10	Athens/Corinth/ Mycenae/Nafplion/ Epidavros	<ul style="list-style-type: none"> <li>Breakfast at your hotel</li> <li>Today you will visit the ancient cities of Corinth and Mycenae, then on to Nafplion and finally the ancient theatre of Epidavros (still in use today) before returning to Athens for the night</li> </ul>
11	Piraeus/Tinos	<ul style="list-style-type: none"> <li>Breakfast at your hotel and check out</li> <li>Transfer to the port of Piraeus to embark on a ferry to Tinos</li> <li>Sightseeing</li> <li>1 night accommodation in 3* hotel with breakfast included (Tinos)</li> </ul>
12	Tinos/Santorini	<ul style="list-style-type: none"> <li>Checkout from Tinos Hotel for Santorini</li> <li>Arrive Santorini– walking tour of the traditional village of Oia.</li> <li>1 night accommodation in 3* hotel with breakfast included (Santorini)</li> </ul>
13	Santorini/Crete (Heraklion)	<ul style="list-style-type: none"> <li>Checkout from Santorini Hotel for Crete</li> <li>2 nights accommodation in 3* hotel with breakfast included (Crete)</li> <li>Arrive in Heraklion– visit to the Minoan Palace of Knossos</li> </ul>
14	Crete (Rethymno/Hania)	<ul style="list-style-type: none"> <li>Arrive in Preveli then move to Hania</li> </ul>
14	Hania/Athens	<ul style="list-style-type: none"> <li>Depart Hania for Athens</li> <li>Coach transfer to hotel in Athens</li> <li>3 nights accommodation in 3* hotel with breakfast included (Athens)</li> </ul>
15	Athens	<ul style="list-style-type: none"> <li>Visit Benaki Museum and Greek Parliament House</li> </ul>
16	Athens	<ul style="list-style-type: none"> <li>Sightseeing</li> </ul>
17	Departure/Athens/ Sydney	<ul style="list-style-type: none"> <li>Breakfast at hotel and checkout</li> <li>Private coach transfer to Athens International Airport</li> <li>Economy airfares Athens to Sydney</li> </ul>
18	Sydney	<ul style="list-style-type: none"> <li>Arrive in Sydney</li> </ul>