

Our Plan

from the Head of School

The 2016-2021 Strategic Plan harnesses our core values of Faith, Excellence and Respect, and overlays them with the latest international experience and research in teaching and learning.

This Strategic Plan will guide our School's journey of excellence by 2021.

The planning and consultation required to design this Plan has taken significant time and effort over many years. I thank our parents, teachers and other advisors for their time, expertise and generous input.

Our Priority Areas for improvement are:

- Teaching & Learning
- Christian Faith
- Parent & Community Engagement
- Governance & Management
- Capital & Infrastructure

We are proud of our School, its rich history and the great achievements of our students and alumni. With this Strategic Plan, we can ensure the School remains at the forefront of quality education in Australia.



Mrs Elfa Lillis

Head of School

Faith Excellence Respect

Preparatory Learning Centre

35 Isabel Street, Belmore NSW 2192

Tel: 02 9704 6400

Primary Campus (K to Year 6)

13-17 Cecilia Street, Belmore NSW 2192

Tel: 02 9704 6400

Secondary Campus (Year 7 to 12)

31 Forsyth Street, Belmore South NSW 2192

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ALL SAINTS GRAMMAR
A GREEK ORTHODOX SCHOOL FOR BOYS & GIRLS



STRATEGIC PLAN

~ All Saints Grammar School ~

2016-21

www.allsaints.nsw.edu.au



Teaching & Learning

A school where holistic, innovative and effective teaching practices inspire student learning.

A school where all students will be provided with the opportunities to achieve their academic, spiritual and social potential becoming independent and dynamic life-long learners.

A school which attracts and retains highly skilled leaders and educators engaging in regular review and ongoing professional development.

Implementation

- A whole of school assessment for learning framework.
- Pursuit of high level teacher performance with evaluation and reflection on teaching practices.
- Ongoing evaluation, modification and strengthening of programs of study for the diverse needs of students.
- Additional assistance for students in need of extra support.
- Greater professional dialogue and collaboration in the planning, programming and evaluation of pedagogical practices.
- Resource sharing to promote a cross-curricula approach to the planning, programming and evaluation of pedagogical practices.
- Promotion and emphasis on the formative aspect of assessment (Of, As, For).
- Enhanced documentation on student progress to boost student feedback.
- Professional development to assist teachers, and encouragement and support for additional studies.
- Promotion of a professional learning culture recognising the need for collaboration, creativity and flexibility.
- Curriculum review to ensure suitability and promote student engagement in learning.
- Processes and practices in all KLAs that support differentiated learning and targeted intervention.
- A whole school approach to formal and informal, evidence-based reporting.
- Promotion of student achievement and academic performance to the school and broader community.
- Innovative approaches for student access and use of ICT.
- Monitoring processes for improvement in wellbeing for learning.
- Active, relevant and supported student leadership programs.
- A strength-based restorative approach to cater for student welfare needs.



Christian Faith

A school where the values of the Greek Orthodox tradition permeate all aspects of school life and beyond.

A school which nurtures student understanding and knowledge of the Orthodox Church and its teachings in order for them to become living examples of the Faith within the wider Australian nation.

A school committed to maintaining, developing and enhancing the teaching of Hellenic language, civilisation and culture.

Implementation

- Active student and staff engagement in a range of practices that enhance their spirituality.
- A curriculum review to ensure that it promotes teaching of Orthodoxy through a whole school approach.
- Support for parents in their role as the prime faith educator of their child.



Governance & Management

A school where accountability, transparency and professional review promote continuous improvement.

Implementation

- Ongoing compliance and reporting to the highest standards.
- Measurement and evaluation of the Strategic Plan through Annual School Improvement Plans.
- Processes to evaluate regular school review, planning and improvement.
- Development of a learning community sustained by current educational research and analysis of the school's performance.
- Promotion of an ethical working environment with mutual respect and professional relationships.
- Encouraging staff to contribute significantly to the shared leadership of the school.
- Coaching, mentoring and developing existing and future leaders amongst staff.



Parent & Community Engagement

A school where positive collaboration and professional communication unite parents, students and teachers.

A positive and active partnership between the school and the wider community.

Implementation

- Active involvement of parents as partners in their child's learning.
- Clear protocols and practices for parents to engage in communication with the school community.
- Effective reporting to the school community about all aspects of school life.
- Creation of networks with a broad range of external government and non-government organisations and agencies to work collaboratively for the mutual benefit of the school and the wider community.



Capital & Infrastructure

A school where infrastructure development is integral to the innovative school growth, the practice of teaching and learning and administrative support.

Implementation

- A schedule and budget for the purchase and maintenance of resources to develop and improve school infrastructure.
- Maintenance and refurbishment of buildings and facilities.
- Extension of technology and infrastructure in the primary and secondary campuses.
- Acquisition, maintenance and replacement of ICT infrastructure, resources and emerging technology.
- A plan to evaluate the effectiveness of our information management system.